

Doggie, Doggie



All: Dog - gie, dog - gie, where's your bone?



All: Some - one stole it from my home.



Dog: Who stole the bone? _____



Thief: I stole the bone. _____

ACTIVITIES

- Students sit in a circle and one child is chosen to be the "dog". This child goes to the middle, crouches down with eyes closed and covered and a "bone" is placed on the child's back.
- The teacher nominates another child to be the "thief" and as the class sings the first two phrases, the thief takes the bone from the dog and goes back to their place.
- The dog sings the third phrase as a solo.
- The thief sings the last phrase and the dog tries to identify the thief by the sound of their voice.

Some tips

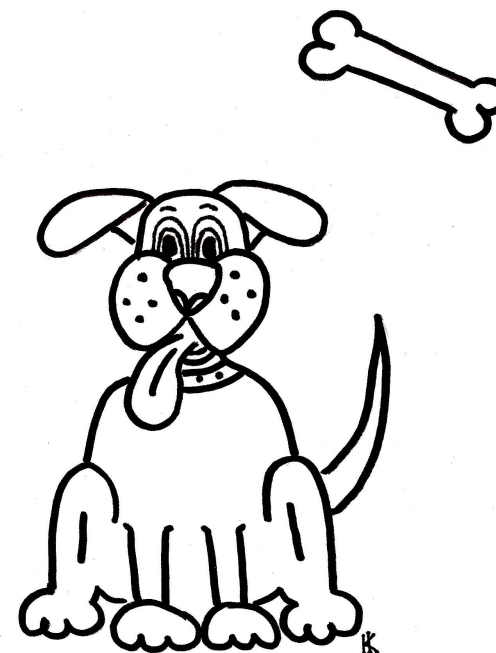
- As this is an excellent song for encouraging individual, in tune singing, it is a good idea to encourage children to sing in their best voices rather than trying to disguise their voice.
- Toy bones are available at many shops (in the pet aisle), or use a duster, cut a bone out from cardboard or use anything that is handy

MUSICAL FEATURES

- **Limited range**—only 3 notes
- Opportunities for **individual singing**
- Listening to the **timbre** (unique sound) of voices

TONE SET (set of notes)

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Doggie, doggie, where's your bone?

Someone stole it from my home.

Who stole the bone?

I stole the bone.